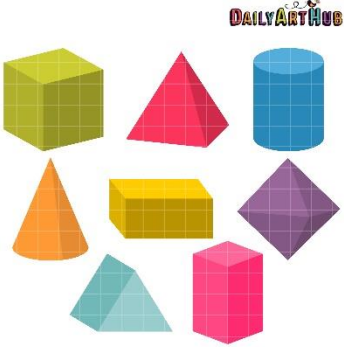



English	<p>Tenses – Continuous tenses (past, present, future) Parts of speech: nouns, verbs, adverbs, adjectives and prepositions Different types of nouns Reported speech and direct speech Synonyms Root words and suffixes Degrees of comparison Prepositions</p>
Afrikaans	<p>Begripstoets Taalkonvensies en -strukture Meervoude en verkleinwoorde Voornaamwoorde Byvoeglike naamwoorde Vraagsinne en vraagwoorde Deeltekens Verlede tyd Toekomende tyd</p>
Maths	<p>Rounding off: Expanded notation Whole numbers: <ul style="list-style-type: none"> • Ordering • Comparing • Place values • Basic operations: +; -; x; ÷ • Flow diagrams Fractions Measurement: Time 2-D shapes 3-D shapes Data Handling Problem Solving – (word sums)</p> 
Geography	<p><u>Term 1 Work:</u> Position of Equator and Continents on a world map Position of oceans on a world map</p>

	<p>Names of the continents Eight points on a compass Countries and borders</p> <p><u>Term 2 Work:</u> Coastal plains, escarpments, plateaus Physical features of South Africa River systems/Main rivers in South Africa</p> 
<p>History</p>	<p><u>Term 1 Work:</u> Similarities and differences between the San and Khoikhoi How we learned about the San and Khoikhoi How the San lived off the environment What plant medicines were used for What the San believed Are the San part of the stone age or iron age? Relationships between the San and the Khoi-khoi</p> <p><u>Term 2 Work:</u> The first African farmers: where did they come from, where they settled, homesteads, kraals and chiefdoms, crops and livestock Leadership: who lead each area within their society and what does patriarchal mean? How they interacted with the San and Khoi-khoi Role of men and women Role of the chief Importance of cattle Tools and weapons made from iron and copper</p>
<p>Natural Science & Technology</p>	<p><u>Term 1 Work:</u> <u>Life and Living</u> Plants and animals Plant structure – learn diagram from class notes Animal types: Vertebrates; Invertebrates Skeletons of vertebrates Frame and shell structures Food and feeding: Animals and plants; Food chains; Transfer of energy: food chains</p> <p><u>Term 2 Work:</u> <u>Matter and materials</u> Properties of metals,</p>

	Properties of non-metals Other properties of metals Processed materials
Life Skills	<p><u>Term 1:</u> Self-concept Feedback Emotions: sympathy, empathy, compassion Managing difficult emotions Relationships: safe/unsafe, friends</p> <p><u>Term 2:</u> Children's rights Violation of children's rights Responses to Rights Different forms of child abuse Good and bad touches Strategies to deal with abuse Relationships with elders Responsibilities of boys and girls Contributions of men and women</p>

